The causes and corresponding measures of college students’ immoral activities in the network society

HUAI LI, HONGJUN CHEN, WENTING HE
School of Kexin
Hebei university of engineering
Guangming south street No199, Handan, Hebei province
CHINA
hblihuai@yahoo.com.cn

Abstract: The current internet immoral activities limit the overall development of college students. The education workforce must fully analyze the causes of college students’ immoral activities in the network society, try to find out corresponding measures of improvement, direct the students to form the correct morality and regulate their internet activities.

Key-Words: college students; internet activities; immoral activities; causes; corresponding measures

1 Introduction
Today's world has entered the Internet era, among the large groups into the network era, the college students become the main force of the huge ranks of internet users. However, the adverse factors of the network has a certain degree negative impacts on college students’ moral values and day-to-day behaviors. And these cause a number of college students have a lot of network-related immoral activities, and have a negative impact on healthy growth of college students. Therefore, colleges and universities must actively explore an effective measures of college students’ moral education on network and directing the students to form the correct morality and regulating their internet activities.

2 Performances of internet immoral activities of college students
Internet immoral activities of college students refers to the unreason, immoral and illegal activities of college students when they use the network. The current performances of internet immoral activities of college students are:

2.1 Information pollution activities.
Network is a huge database of information resources, all kinds of information mixed intertwined, so that network becomes a kaleidoscope. Communication Studies believes that the electronic media itself has a narcotic function with its instrument changing audience rationally. Pornographic, gambling and drug information and reactionary political rhetoric on internet form diversification dissemination and fascinate the students in the packaging of modern technology. These cause internet immoral activities of college students come into being. Such as: The spread of spam online, post gossip everywhere, fabricate various web mail advertising, sent pornographic words and photos to others’ mailbox, to vicious "water" in the BBS , make low-level expression, make the network as a "public toilets of mood."

2.2 Manufacturing and distribution network virus activities.
Computer viruses as a malignant tumor, it againsts the network body's health at any time. Using their technical skill, there are a small number of students manufacture and distribution network viruses online, intentional destruction others’ network terminal system resources and information, these make a serious threat to the network security and network operation order. The well-known CIH virus is just a joke of a university students Chen Ying-hao in Taiwan. In 1998, he "inadvertently" enter CIH virus to the internet and cause 60000000 computers malfunction in the world. So far, CIH virus will attack computers on April 26 each year around the world, and the economic losses caused are difficult to measure.

2.3 Network hacking activities.
The high-tech characteristics associated with network limit the scope of the subject of hacking to a certain extent. Most of them are the students in school or vocational and technical staff training by colleges and universities, who are superb on its own network technology, adopted improper means to steal the password and password system of computer...
networks in cyberspace, and to engage in illegal browsing, access to information, delete the command and other activities. "Because of its loose network structure and its construction purposes to facilitate information exchange, its process of development performed disorder, resulting in more difficulties on effective management of the network, and on-line hackers almost everywhere." [1] From the nature speaking, hacking is no longer just a technical act, but an immoral acts of againsting the interests of society and others.

2.4 Cyber-crime activities.
Cyber-crime activities refers to the activities that take advantage of network technology or dissemination of false information in order to possession others’ material or spiritual property. There are many types of cybercrime, such as the network theft, network fraud and others. It can be said that in addition to the criminal acts must through direct physical contact, such as murder, rape and direct injury, the other almost all the crime that occurred in real societies have been reflected in cyberspace. It has become a serious social problems.

In addition, internet immoral activities of college students are also reflected in the distortion courtship, bad faith on the social and so on. These internet immoral problems has affected not only the orderly development of the network, but also the healthy growth of students.

3 The causes of internet immoral activities of college students

3.1 The reasons of network actors.
As we all know, the real world, in a sense, is a "social acquaintance" and relied on the supervision of an acquaintance, impressed by the moral power of law, college students have more strongly moral consciousness and their behaviors are relatively strict. Compared to the people’s behaviors in the real world, people’s all behaviors in the network are in the "Virtual Reality" environment. People shake off a number of ethical relationship shackles in the real world. The "external force" of heteronomous morality in traditional "acquaintance society" lost its role in the network world, eventually leading to some weakening of the moral consciousness of university students and indulging their own acts in the virtual world. As Arthur • Dyson has pointed out, "A lot of people, including potential users and potential government regulator, as network a place of terror and without specification. .... For many people, the network make them easily access information, and use the information in non-performing or dangerous purposes "[2].

3.2 The reasons of groups psychological of college students.
College is an important development period in life, it is the stage to mature but not fully mature. Modern college students’ psychological maturity lags behind physical maturation, psychological needs conflict with the reality, the psychological development and social education have contradictions, and thus difficult to form the right of self-awareness. This causes some students have mental health problems. At the same time, as a special group, college students suffer pressures, contradictions and confusion from their parents, schools, community as well as education, employment, emotion, life, and many other aspects. Various emotional and stress which depressed in their minds for a long-term need to ease and vent in a certain degree. Compared to the real world which has a lot of limitations, the network is a digital kingdom which does not need passport and entries and exits smoothly. College students with depressed spirit in real life, can vent their emotions in face of the virtual network world, and can easily find their own "home." However this frequent release of suppressed feelings are often not used to make them self-made, and ultimately very easily lead to indulging in network and immoral activities.

3.3 The reasons of school education.
First of all, the moral education of network in many schools are "blind spots", "blank." There are a considerable number of students had been "net"in secondary school, but the majority of students in secondary school have not received any moral education of network. After enter colleges, many colleges and universities’ moral education of network is still in the loss status, there is no effective and systematically education and guidance for college students, with the result that their immoral activities online are not be controled in time. Secondly, the colleges and universities which have already started the moral education of network, because of using the traditional moral model to solve the moral issues of network, lacking of targeted, so that the strength and effectiveness of education is not satisfactory.

3.4 The reasons of the social management.
The ethics built on the reality society are not suited to the new environment of running networks and exists
in name only, and there are no suitable code of ethics, so that the online behaviors of college students are in the state of neither constraints from the old norms, nor new rules-based. On the other hand, China's laws and regulations of the network are not perfect, a series of network promulgation and implementation of laws and regulations, as a result of the further development of network applications, some of them have significantly lagged behind. Some of the finds on the network behavior are too principle or too general, and lack of interoperability and are not enough publicity, so internet immoral activities of college students will not be enough to deter violations.

4 The corresponding measures of college students’ immoral activities in the network society

College students’ immoral activities in the network society are the results of a variety of factors, prevention and treatment of immoral activities is also a systematic project, requires that we adhere to the principle of student-centered, and work together from individuals, schools, and society and many other aspects, with a view to achieve tangible results.

4.1 To increase students’ self-awareness online

Marx noted: "The moral is based on self-regulation of the human spirit." [3] This shows that self-awareness of human beings play an important role on ethics development. The formation of moral character depends on the individual's moral self-cultivation, and the process of moral self-cultivation is that process of self-transformation, self-cultivation, self-training and self-training in the aspects of people’s moral character and moral ideology, which in particular need to cultivate self-awareness, promote self-discipline. If the lack of this spirit, any external ethics will not internalize into moral awareness and moral convictions of students. Particularly on the internet which lacks of effective supervision and restriction, the conflict between Eastern and Western cultures, all kinds of moral values and values collision with each other, all these above impact the moral choices and ethical behavior of contemporary college students to a large extent. In this case, in the absence of self-discipline, will be confused, puzzled, at a loss. Therefore, only with self-awareness, can we play the initiative of the main character fully, remain sober-minded in a virtual network environment, and regulate our online behavior.

4.2 Construct people-oriented moral model of network

In the same time of decomposition of students users’ personality and hindering the growth of subjectivity, network also collapse their morality and values. College teachers and administrators need to change the traditional moral concepts and patterns, "impact", "services" and "guide" must be given to students users’ behavior, rather than "preaching" or "indoctrination." Students must be guided through positive and healthy exchange of information and "online service" activities. They can also participate in the discussion of some ethical issues and express their moral views. In the network, educators and the education is equal, this type of moral education with interactive and guide can enhance trust and affinity of education, and greatly enhance the effectiveness of education.

4.3 The establishment and improvement of network ethics - the power mechanism, regulation and control of the college students’ online behavior.

To achieve the harmonious development of the virtual community need to establish a more ethical system - the power mechanism, so that the harmonious development of community networks can be protected by some kind of system. This mechanism is composed of three parts: ethical guidelines mechanism, ethical discussion mechanism and ethical implementation mechanism.

The function of ethical guidelines mechanism is to enable users to get information such as the basic ethical rules of network community at the beginning of accessing the network community. At the same time, to understand and appreciate its spirit in practice progressively under the guidance of older members. The function of ethical discussion mechanism is to make people with different ethical position to participate in a wide range of dialogue with each other in the internet community through the appropriate manner, to make ethical choices and determine based on mutual understanding. Ethical implementation mechanism mainly accordingly punish the words and deeds which should be punished according to the ethical choice mechanism through collective action and technical means. This ethics - power mechanism is developed based on active participation of the users, and can be recognized by everyone, so the purpose of controlling people’s online behavior can be reached.

4.4 To strengthen the Legislation of network.
The network society become a relatively "free space", this provides a stage full of self-display for internet users. But the world never has absolute freedom. The "feasible", "could" in Network technology is not directly equivalent to "should," "allowed" in the moral law. If everyone acted according to their own wishes, this will inevitably lead to disorder and confusion of the network society ultimately, and there is no real sense to speak of freedom of the network. Therefore, as a society humanbeing, freedom is always relative, and people's network behavior must be constrained by moral and legal. Laws and regulations in network is the most basic indicator of human behavior in a society, which allows people to know: What can be done legally; What is prohibited illegally. Therefore, it plays an irreplaceable role in regulating people's thoughts and actions and detering illegal behavior. Therefore, China needs to establish a perfect system of laws and regulations urgently, so that people’s online behavior can have legal support.

5 Conclusion
In short, as long as we adhere to the principle of "people-centered", attaches great importance to the education and standardization of students’ network conduct, and make concerted efforts from individuals, schools, society and other aspects, we can guide the students to establish a correct moral concepts and standardize their network conduct.

References: